

Darwin School 2013-2014 Assessment Schedule

Fall 2013 (August-November)

Ongoing Assessments- Every 5 weeks progress monitoring academic assessments

| Grade Levels | Assessment | Testing Window | Test Duration | Purpose |
|----------------------------------|-----------------------------------|--|---------------------------|--|
| K-2 | TRC Literacy Assessment | 8/26/13 to 9/23/13 | 30-45 minutes per student | Determine students reading readiness and instructional grouping for literacy. |
| K-1 | MClass Math | 8/26/13 to 10/18/13 | 7-15 minutes per child | Measures baseline growth and progress monitoring information to guide instruction. |
| Pre-K thru 8 th Grade | REACH Performance Tasks | 9/23/13 to 10/25/13 | 40-60 minutes | Measures common baseline and growth information on activity-based skills not easily assessed with traditional multiple choice tests. Results used in teacher evaluation. |
| K-8 | Stride Academy Assessments | 9/1/2013 to 9/30/2013 Form 1 & 10/20/2013 to 11/15/2013 Form 2 | 45-60 minutes per student | Determine baseline and growth measures for students in Reading, Math and Science |
| 2 nd and Transfers | NWEA MAP | 8/26/13 to 9/27/13 | 45-60 minutes (average) | Measures baseline growth and growth information to guide instruction in Reading and Math. Students with ACCESS Literacy composite below a 3.5 or who qualify to take the IAA are exempt from NWEA testing. |
| K-8 | NWEA MAP | 11/18 TO 1/31/14 | 45-60 minutes (average) | Measures baseline growth and growth information to guide instruction in Reading and Math. Students with ACCESS Literacy composite below a 3.5 or who qualify to take the IAA are exempt from NWEA testing. |
| 3-8 | BAS Literacy Assessment | On-going | Varies | For students 2-3 grades below grade level in reading to determine instructional focus |

Darwin School 2013-2014 Assessment Schedule

Winter 2014 (December-February)

Ongoing Assessments- Every 5 weeks progress monitoring academic assessments

| Grade Levels | Assessment | Testing Window | Test Duration | Purpose |
|------------------|-----------------------------------|--|---------------------------|--|
| K-8 | NWEA MAP | 11/18 to 1/31/14 | 45-60 minutes (average) | Measures baseline growth and growth information to guide instruction in Reading and Math Students with ACCESS Literacy composite below a 3.5 or who qualify to take the IAA are exempt from NWEA testing. |
| K-2 | Mclass Math | 12/9/13 to 2/14/14 | 7-15 minutes per child | Measures baseline growth and progress monitoring information to guide instruction. |
| K-2 | TRC | 12/9/13 to 2/14/14 | 30-45 minutes per student | Determine students reading readiness and instructional grouping for literacy. |
| K-8 | Stride Academy Assessments | 1/10/2014 to 2/8/2014 Form 3 & 2/15/2014 to 3/24/2014 Form 4 | 45-60 minutes per student | Determine baseline and growth measures for students in Reading, Math and Science |
| K-8 ELL students | ACCESS | 1/13/14 to 2/14/14 | 3 hours | Measure English language Development for students across the state of Illinois. |
| SPED | IAA | 2/24/14 to 3/21/14 | Varies | Measures growth for students with most significant cognitive disabilities. |
| 3-8 | BAS Literacy Assessment | On-going | Varies | For students 2-3 grades below grade level in reading to determine instructional focus |

Darwin School 2013-2014 Assessment Schedule

Spring 2014 (March-June)

Ongoing Assessments- Every 5 weeks progress monitoring academic assessments

| Grade Levels | Assessment | Testing Window | Test Duration | Purpose |
|----------------------------------|-----------------------------------|--|---------------------------|--|
| SPED | IAA | 2/24/14 to 3/21/14 | Varies | Measures growth for students with most significant cognitive disabilities. |
| 3-8 | ISAT | 3/3/14 to 3/14/14 | 8 hours total | Measures student progress across the state of Illinois in Reading, Math and Science (Grades 4 and 7 only) as required by NCLB. |
| K-8 | Stride Academy Assessments | 1/10/2014 to 2/8/2014 Form 3 & 2/15/2014 to 3/24/2014 Form 4 | 45-60 minutes per student | Determine baseline and growth measures for students in Reading, Math and Science |
| Pre-K thru 8 th Grade | REACH Performance Tasks | 4/21/14 to 5/23/14 | 40-60 minutes | Measures common baseline and growth information on activity-based skills not easily assessed with traditional multiple choice tests. Results used in teacher evaluation. |
| K-8 | NWEA MAP | 4/28/14 to 5/23/2014 | 45-60 minutes (average) | Measures baseline growth and growth information to guide instruction in Reading and Math Students with ACCESS Literacy composite below a 3.5 or who qualify to take the IAA are exempt from NWEA testing. |
| K-1 | Mclass Math | 5/16/14 to 6/10/14 | 7-15 minutes per child | Measures baseline growth and progress monitoring information to guide instruction. |
| K-2 | TRC | 5/16/14 to 6/10/14 | 30-45 minutes per student | Determine students reading readiness and instructional grouping for literacy. |