

# Darwin School 2013-2014 Assessment Schedule

## Fall 2013 (August-November)

Ongoing Assessments- Every 5 weeks progress monitoring academic assessments

Grade Levels	Assessment	Testing Window	Test Duration	Purpose
K-2	<b>TRC Literacy Assessment</b>	8/26/13 to 9/23/13	30-45 minutes per student	Determine students reading readiness and instructional grouping for literacy.
K-1	<b>MClass Math</b>	8/26/13 to 10/18/13	7-15 minutes per child	Measures baseline growth and progress monitoring information to guide instruction.
Pre-K thru 8 <sup>th</sup> Grade	<b>REACH Performance Tasks</b>	9/23/13 to 10/25/13	40-60 minutes	Measures common baseline and growth information on activity-based skills not easily assessed with traditional multiple choice tests. Results used in teacher evaluation.
K-8	<b>Stride Academy Assessments</b>	9/1/2013 to 9/30/2013 Form 1 & 10/20/2013 to 11/15/2013 Form 2	45-60 minutes per student	Determine baseline and growth measures for students in Reading, Math and Science
2 <sup>nd</sup> and Transfers	<b>NWEA MAP</b>	8/26/13 to 9/27/13	45-60 minutes (average)	Measures baseline growth and growth information to guide instruction in Reading and Math. Students with ACCESS Literacy composite below a 3.5 or who qualify to take the IAA are exempt from NWEA testing.
K-8	<b>NWEA MAP</b>	11/18 TO 1/31/14	45-60 minutes (average)	Measures baseline growth and growth information to guide instruction in Reading and Math. Students with ACCESS Literacy composite below a 3.5 or who qualify to take the IAA are exempt from NWEA testing.
3-8	<b>BAS Literacy Assessment</b>	On-going	Varies	For students 2-3 grades below grade level in reading to determine instructional focus

# Darwin School 2013-2014 Assessment Schedule

## Winter 2014 (December-February)

**Ongoing Assessments- Every 5 weeks progress monitoring academic assessments**

Grade Levels	Assessment	Testing Window	Test Duration	Purpose
K-8	<b>NWEA MAP</b>	11/18 to 1/31/14	45-60 minutes (average)	Measures baseline growth and growth information to guide instruction in Reading and Math Students with ACCESS Literacy composite below a 3.5 or who qualify to take the IAA are exempt from NWEA testing.
K-2	<b>Mclass Math</b>	12/9/13 to 2/14/14	7-15 minutes per child	Measures baseline growth and progress monitoring information to guide instruction.
K-2	<b>TRC</b>	12/9/13 to 2/14/14	30-45 minutes per student	Determine students reading readiness and instructional grouping for literacy.
K-8	<b>Stride Academy Assessments</b>	1/10/2014 to 2/8/2014 Form 3 & 2/15/2014 to 3/24/2014 Form 4	45-60 minutes per student	Determine baseline and growth measures for students in Reading, Math and Science
K-8 ELL students	<b>ACCESS</b>	1/13/14 to 2/14/14	3 hours	Measure English language Development for students across the state of Illinois.
SPED	<b>IAA</b>	2/24/14 to 3/21/14	Varies	Measures growth for students with most significant cognitive disabilities.
3-8	<b>BAS Literacy Assessment</b>	On-going	Varies	For students 2-3 grades below grade level in reading to determine instructional focus

# Darwin School 2013-2014 Assessment Schedule

## Spring 2014 (March-June )

**Ongoing Assessments- Every 5 weeks progress monitoring academic assessments**

Grade Levels	Assessment	Testing Window	Test Duration	Purpose
SPED	<b>IAA</b>	2/24/14 to 3/21/14	Varies	Measures growth for students with most significant cognitive disabilities.
3-8	<b>ISAT</b>	3/3/14 to 3/14/14	8 hours total	Measures student progress across the state of Illinois in Reading, Math and Science ( Grades 4 and 7 only) as required by NCLB.
K-8	<b>Stride Academy Assessments</b>	1/10/2014 to 2/8/2014 Form 3 & 2/15/2014 to 3/24/2014 Form 4	45-60 minutes per student	Determine baseline and growth measures for students in Reading, Math and Science
Pre-K thru 8 <sup>th</sup> Grade	<b>REACH Performance Tasks</b>	4/21/14 to 5/23/14	40-60 minutes	Measures common baseline and growth information on activity-based skills not easily assessed with traditional multiple choice tests. Results used in teacher evaluation.
K-8	<b>NWEA MAP</b>	4/28/14 to 5/23/2014	45-60 minutes (average)	Measures baseline growth and growth information to guide instruction in Reading and Math Students with ACCESS Literacy composite below a 3.5 or who qualify to take the IAA are exempt from NWEA testing.
K-1	<b>Mclass Math</b>	5/16/14 to 6/10/14	7-15 minutes per child	Measures baseline growth and progress monitoring information to guide instruction.
K-2	<b>TRC</b>	5/16/14 to 6/10/14	30-45 minutes per student	Determine students reading readiness and instructional grouping for literacy.